

English

- Fiction: writing stories using descriptive language, exploring expanded noun phrases, fronted adverbials and year group specific grammar objectives.
- Features of diary entries: colloquial language, first person, past tense
- Non-fiction: Non-chronological reports looking at organisational features such as, headings, sub-headings, layouts, paragraphs and formal language.

Art & Design: Portraits

- Revisit shading skills and pressure shading
- Investigate body proportions (length of head in relation to features)
- Select materials carefully for purpose and time period
- Develop collaging skills of overlaying and overlapping
- Apply material showing movement

D & T: Binca Cross-stitch

- Research simple regal images
- Practise sewing skills: threading needles; tying knots
- Make and annotate designs explaining ideas and peer reviewing other designs
- Create a construction diary including photos and simple sentences
- Test and evaluate product and gather feedback

Music

Year 3 will have Ukulele lessons on Friday's with Berkshire Music Trust.

- To play tuned and un-tuned instruments with control and rhythmic accuracy.
- To improvise rhythms and melodies when performing.
- To listen with attention to detail
- To know how music is played in different ways & shown using written and invented notations.

Maths

- Number and place value: recognising digit values up to 5-digit numbers (to 3-digit numbers in Year 3). Rounding to nearest 10, 100 or 1000
Investigating different ways to partition numbers.
- Addition, subtraction, multiplication, division: methods of calculation, facts, number bonds
- Times tables: improving speed and recall of these and their related division facts
- Measurements: length and perimeter
- We will then be linking all of the above objectives to worded problems

Kings and Queens

PSHE

Exploring topics related to:

- Me and my relationships
- Valuing differences
- Understanding emotions and self-regulation

PE: Tuesday and Thursday

- Netball
- Tag Rugby
- Tudor Dancing

Languages: Y3 & 4 focus on the sounds and intonation of French

Year 3: Greetings & saying how you feel. Classroom commands, colours and Christmas traditions.

Year 4: Asking and answering questions; please and thank you; Simple sentences using verbs: to have and to put; Items of clothing and pencil case items; Christmas traditions.

Science

- Identify the different types of teeth in humans and their simple functions
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement
- Describe the simple functions of the basic parts of the digestive system in humans
- Identify that animals, including humans, need the right types and amount of nutrition; they get nutrition from what they eat

Computing

Year 3:

- Touch typing; Emails; Branching databases

Year 4:

- Hardware and Software; Logo; Animation

History

- Understand chronological order of events in history
- Know about characteristic features of the period/society
- Study how power has changed with different monarchs over time (post 1066AD)
- Suggest causes and changes of key events
- Understand significant changes in British history—e.g. Henry VIII creation of the Church of England

RE

Y3

- Investigating the celebration of the Festival, Diwali.
- Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Y4

- Beliefs and practices of Judaism.
- How special is the relationship Jews have with God?

Both year groups: Exploring the meaning of Christmas