

English

We will be learning about narrative and story writing focusing on the features of traditional tales including descriptive vocabulary, time words and punctuation

Year 1: Colourful semantics, rhyme, basic sentence writing..

Year 2: Narrative, Re-count—letter writing and poetry.

The Little Red Hen

The Everywhere Bear

Goldilocks

Nativity story

The Three Little Pigs

The Day the Crayons Quit

Maths

Number and place value—

Read and write numbers to 50.

Know doubles and halves by heart eg. $12 + 12 = 24$ and therefore half of 24 is 12.

Identify odd and even numbers.

Continue a sequence of numbers eg.

3, 6, 9 ..., 15, ..., 21

Know the different ways to make any single digit number.

Addition and subtraction—

Add 1 more or 1 less, 10 more and 10 less mentally or using equipment.

Add or subtract a 1-digit number to or from a 2-digit number mentally.

Know that subtraction is the opposite of addition

Science

Properties of materials and their everyday uses. Explore the suitability of materials and investigate how some materials can be changed.

Exploring seasonal changes and record our observations.

Computing

Year 1: Creative Computing/Data Explorers

Year 2: Coding/Algorithms

Art

Drawing:

Exploring the works of illustrators: Oliver Jeffers

Explore mark making and tone using graded pencils and chalk pastels

Mark making to create texture

Create compositions using 3D objects and draw



Geography

Map reading skills, including compass directions Use aerial photos to recognise landmarks and basic human and physical features.

How to use a map key/symbols linked to traditional tales and the local environment.

History

Toys and Games from the past:

Exploring continuity and change through toys and games. Similarities and differences between ways of life and different periods.

D & T—Textiles—design and make a hand puppet

Hold a needle correctly

Investigate joining fabrics using different stitches

Sewing to make puppets and Y2 will also add embellishment

PE

Dance and Gymnastics indoors on a Monday. PE with Mr Gillard on a Thursday afternoon (outdoors) practising ball skills, balance and agility.

Music

Year 1: Move to the Beat (Pulse & Rhythm)

Exploring pulse through songs and movement

Controlling pulse using voices and instruments

Year 2: Pulse and Rhythmic patterns performing rhythms and movement to a steady pulse

PSHE

Me and My Relationships and Valuing Difference

Exploring classroom rules and how we are the same as well as different. Being a good friend, recognising feelings and finding solutions.

RE

Year 1: Christianity Does God want Christians to look after the world?

Look at the Creation story and to explore how this influences how Christians behave towards nature and the environment.

Year 2: Christianity—Is it possible to be kind to everyone all of the time?

Christmas—Year 1: Gifts for Jesus

Year 2: Why do Christians believe God gave Jesus to the world?