

English

Recounts—letters and diaries from the Titanic and from the trenches based on The Christmas Truce
Narrative—stories with a flashback

- Descriptive writing—language for effect—characters and settings
- Sentence structures—the impact of different structures on the audience
- Direct and reported speech
- Paragraphing—cohesion
- Adverbials (particularly of time)

Art & Design

Inspired by the artwork of Paul Nash
Working in charcoal and oil pastel
Mark making techniques
Explore the effect of light on objects
Draw from observation

PSHE

Year 5: Me and my relationships, valuing difference and Growth and Change

Year 6: Me and my Relationships and Valuing difference

D & T

Food tech— Investigating bread products, design and make own pizzas

Music: Sparkyard Curriculum

Explore time signatures and performing together
Performing rhythms expressively
Exploring rhythm texture
Creating and notating musical texture

Maths

Year 5-

Daily arithmetic practice

Place Value

Four operations

Co-ordinates

Year 6 -

Daily arithmetic practice

Place Value

Four operations

Fractions

Co-ordinates

Science

Forces:

To explore and explain the effects of gravity acting between the Earth and a falling object.

To investigate the effects of air resistance, water resistance and friction, that act between two surfaces.

To explore how mechanisms, including levers, pulleys and gears, allow smaller forces to have a greater effect.

Electricity:

To know that the brightness of a bulb or volume of a buzzer relates directly to the number and voltage of cells used in the circuit.

Explore and make circuits. Use recognised symbols to represent circuits in a diagram.

War and Peace

PE

Swimming, Invasion Games, Tag Rugby and Netball
As the weather gets colder, children should have warm dark/navy tracksuit bottoms and jumpers.

All children are expected to wear full school uniform to school on PE days. A changing room is available to separate boys and girls.

Computing

Online safety

Creating and using databases

Coding

Languages - French

Pronunciation of different French phonic sounds.

Year 5:

-Asking / Answering questions (What is it?)

-Animal nouns and colour adjectives.

Year 6:

-Shapes (creating books).

-Colour and size adjectives (writing poems).

Geography/History:

Atlas skills—locate and name continents, countries, capital cities. Identify languages, flags, climates, landscapes and currencies of the world's countries.

To know what life was like in 1912. To know why the Titanic was so important and to understand the events that led up to the disaster. To know how the sinking led to changes in safety measures aboard ships.

To know the causes of WW1 and WW2. To know the different alliances and key battles within each. To know what daily life was like during WW2 for soldiers, women and children. To know how animals were used during the wars.

RE

Year 5, Autumn 1:

Key Question: How far would a Sikh go for his/her religion?

Autumn 2: Is the Christmas story true?

Year 6, Autumn 1:

What is the best way for a Muslim to show commitment to God?

Autumn 2: How significant is it that Mary was Jesus' mother?